17ᵗʰ Annual

LILLY CONFERENCE ON
COLLEGE & UNIVERSITY TEACHING ⚥ WEST

TEACHING
SO
EVERYONE
LEARNS

March 18 & 19, 2005
Pomona, California

Cosponsored by

Miami University
California State Polytechnic University, Pomona
California State University - San Bernardino
Claremont Graduate University
Ferris State University
Kent State University

Anker Publishing

Professional & Organizational Development (POD)
Network in Higher Education

Stylus Publishing

Coordinated by

International Alliance of Teacher Scholars, Inc.
P.O. Box 1000, Claremont, CA 91711
800.718.4287
alliance@iats.com ⚥ http://www.iats.com

CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE

Peter L. Stanchev
Department of Science & Mathematics, Kettering University

Presentation Objectives

- rules for distance courses
- forms of distance learning
- distance course construction
- structure of a distance course
- distance course design rules
- technical issues for distance course design
- software tools for distance course design
- tools and methods for distance course communications
- software tools for distance course development
- conversion issues from regular course into distance course
- regular course "Web technology"
- conversion of the regular course "Web technology" intro distance course
- distance course "Web technology"

Presentation Activities

- presenting rules for creating a distance learning course
- presenting rules for the conversion process from regular into distance course
- presenting the experience in the conversion process for the distance course "Web technology"

Presentation Description

- present the methodological aspects of the distance education courses
- present the conversion process on a singular lecture from regular into distance course
- discussion about the "Web technology" distance course information (course description, objectives, topics, grading, policies, staff information, streaming video sessions, course documents, assignments, communications, tools)
- discussion about examples from the "Web technology" distance course materials (course outline, assignments, midterms, final)

Relevant Bibliographic Citation on Topic

[1] Biner P., R. Dean, A. Mellinger, "Factors understanding distance learner satisfaction with televised college-level course", The American journal of Distance education, 8(1), 1994, pp.60-71.

[2] Harvey M., Deitel, Paul J. Deitel, Andrew B. Goldberg, *Internet & World Wide Web How to Program, 3/e*, Prentice Hall, 2004.

[3] Simonson M., S. Smaldino, M. Albright, S. Zvacek, *Teaching and Learning at a Distance: Foundations of Distance Education*, 2/e, Prentice Hall, 2003.

[4] Stanchev P., The "Web Technology" Distance Course, Conference on Information Technology in Education, Elizabettown, PA, Sep 18, 2004

[5] Stanchev P., Dimitrov B., WWW-based distance education course "Management Support Systems", the International Conference on Computing, Communications and Control Technologies (CCCT 2004), Austin (Texas), USA, August 14-17, 2004, volume II, pp. 222-226

[6] Stanchev P., "WWW-based distance education course methodology", *Lilly Conference on College Teaching*, Sept. 2001, MI, USA.

[7] Williams E., D. Lane, *Web Database Applications with PHP and MySQL*, 2/e, O'Reilly, 2004.

(13.) Stanchev P., "Converting a Regular Learning Course into Distance Course", *17th Lilly Conference on College & University Teaching*, West, March 18-19, 2005, Pomona, California.