Key-note speech

CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE

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Peter Stanchev is a Professor and Department head in the Institute of Mathematics and Informatics, Bulgarian Academy of Sciences, Sofia, Bulgaria and Professor, Kettering University, Flint, Michigan, USA and works also as a guest professor in the Institute of Information Science and Technologies, Italian National Research Council, Pisa, Italy. He publish 2 books, 134 chapters in monographs, journal and conference peer-reviewed papers, 138 conference papers and seminars, and have more than 258 citations. His research interest are in the field of Image Processing, Image Database Systems, Multimedia Systems, Data Base Systems, Expert Systems, Fuzzy Sets and Systems, Decision Making, Electronic commerce, Web technology, and Medical Systems.

In this keynote speech we identify the milestones of a technique developed to meet the needs of a new type of learning, which beneficially exploits the domain of the distance-learning courses. The structure, design issues and examples from the distance education course "Web technology" are presented. This is a course developed by us and delivers as a master course through the Kettering University.

Presentation Objectives

- rules for distance courses
- forms of distance learning
- distance course construction
- structure of a distance course
- distance course design rules
- technical issues for distance course design
- · software tools for distance course design
- tools and methods for distance course communications
- software tools for distance course development
- conversion issues from regular course into distance course
- regular course "Web technology"
- conversion of the regular course "Web technology" into distance course
- distance course "Web technology"

Presentation Activities

- presenting rules for creating a distance learning course distance course
- presenting the experience in the conversion process for the distance course "Web technology"

Presentation Description

- present the methodological aspects of the distance education courses
- present the conversion process on a singular lecture from regular into distance course
- discussion about the "Web technology" distance course information (course description, objectives, topics, grading, policies, staff information, streaming video sessions, course documents, assignments, communications, tools)
- discussion about examples from the "Web technology" distance course materials (course outline, assignments, midterms, final)

Relevant Bibliographic Citation on Topic

- Biner P., R. Dean, A. Mellinger, "Factors understanding distance learner satisfaction with televised college-level course", The American journal of Distance education, 8(1), 1994, pp.60-71.
- (2) Harvey M., Deitel, Paul J. Deitel, Andrew B. Goldberg, Internet & World Wide Web How to Program, 3/e, Prentice Hall, 2004.
- (3) Simonson M., S. Smaldino, M. Albright, S. Zvacek, Teaching and Learning at a Distance: Foundations of Distance Education, 2/e, Prentice Hall, 2003.
- (4) Stanchev P., The "Web Technology" Distance Course, Conference on Information Technology in Education, Elizabettown, PA, Sep 18, 2004
- (5) Stanchev P., Dimitrov B., WWW-based distance education course "Management Support Systems", the International Conference on Computing, Communications and Control Technologies (CCCT 2004), Austin (Texas), USA, August 14-17, 2004, volume II, pp. 222-226
- (6) Stanchev P., "WWW-based distance education course methodology", Lilly Conference on College Teaching, Sept. 2001, MI, USA.
- (7) Stanchev P., "Converting a Regular Learning Course into Distance Course", 17th Lilly Conference on College & University Teaching, West, March 18-19, 2005, Pomona, California.
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